

Literacy

Year 2 will be studying a variety of fiction, non-fiction and poetry this term. Some literacy lessons will be based around the exciting and engaging Power of Reading project. Literacy homework will be set on Wednesdays and is to be returned by the following Monday. Spelling lessons will be delivered as part of our Literacy curriculum, and children will have spellings to learn for the following week's test. These will be sent home Monday to Thursday and tested on the Friday. It is important that your child's spelling book is in school everyday and that spellings are practiced at least three times per week. It would really benefit your child to read each day at home and their link book should be signed, by a parent/carer, as evidence for this. If the Link Book has been signed, your child will receive a merit for reading with you, at home. This term our writing foci are different stories by the same author, instructions, poems and different ways of presenting information, e.g. posters and flow charts.



Computing:

This term we will be continuing to practise our typing skills. We will be learning to use word and power point. We will also research information on our Author, Roald Dahl and find out important facts regarding his books, plays and films.

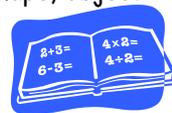


Home Reading:

A home reading book will be sent home on Mondays and Thursdays provided that the book from the previous time has been returned. The children are also able to borrow a book from the school library on a Thursday. The children are also able to borrow books from the class lending system from our Class Library. Please support the children with their reading; it is a vital basic skill.

Numeracy

This term we will explore how many hours are in one day and how many minutes are in one hour. We will compare and sequence events and intervals of time to the nearest five minutes. Pupils become confident at telling the time to quarter to and past the hour and they draw hands on a clock face to show these times. We will also be introduced to the concept of fractions. We will be recognising, finding, naming and writing fractions of a line, shape, object and quantity. We will also focus on addition and subtraction of 2-digit numbers using regrouping and adjusting. We will continue to draw upon our number bonds to 20 to derive facts within 100.



Link Books are an important tool for Home/School liaison. Please write notes in that you want me to see and I will reply. If you would like to speak to me, I am at the door at 8:50 and 3.30 or you can make an appointment to see me at a mutually convenient time. Please check link books every day. Merits are put in once a week.



RE:

This investigation enables pupils to think about what might be found in a Jewish home and how these objects link to the Jewish way of life. There is a focus on the mezuzah, the belief in one God, Shabbat and Chanukah. Other festivals are mentioned on the planning page but this unit chooses to focus on Chanukah. This unit also has strong links with Torah, Synagogue and Pesach which pupils look at.



SEAL:

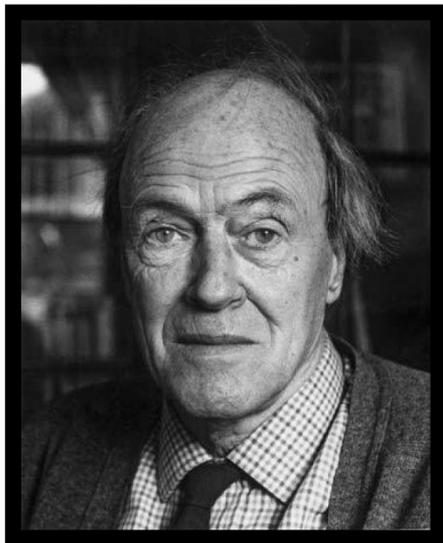
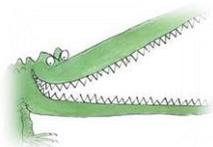
This unit helps children to begin to develop lifelong skills in communication and working with others. It also helps them to identify and value their own strengths, gifts and talents and to understand how these, along with others' skills and strengths can contribute to the success of a group task. Children will be introduced to the idea that they will continue to learn throughout their lives. They will be given the opportunity to plan for and learn a new skill, breaking their learning down into small steps and recognising the feelings and challenges they may encounter throughout the process. Through discussion and practice, children will develop their communication and group work skills, such as listening, turn taking, negotiation and cooperation.



2W
Spring Term
2018

PE:

We will be continuing to follow the Real PE framework. The Real PE programme provides fun and simple ways to deliver the curriculum to support Early Years Foundation Stage and Key Stage 1 that give the children the confidence and skills. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through an approach to teaching and learning in PE. This approach is to help encourage a love of PE and a healthy life style. Children have really enjoyed the Real PE programme so far. It is exciting and gets the children's imaginations going as well as their heart beats.



ROALD DAHL



Julia Donaldson



Quentin Blake

Axel Scheffler



Areas of learning

As **Geographers** we will be looking at the human and physical features in the stories. We will be creating maps to represent the story settings. We will be beginning to use grid references and keys with our maps. We will also be learning about co-ordinates. Make notes about the features that give places their character.

As **Scientists** we will be identifying and comparing the suitability of a variety of everyday materials, including wood metal, plastic glass, brick, rock, paper and cardboard for particular uses. We will be finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

As **Historians** we will find out about the life of two significant authors (Roald Dahl and Julia Donaldson). We will be placing books in the order they were published on a time line. We will create our own autobiography of our lives.

As **Artists** we will be focusing on the work of Quentin Blake and Alex Scheffler. We will be describing the characteristics of these illustrators work. We will be learning how to draw in the style of these famous illustrators.

DATES for this term:

Week commencing - Monday 8th Jan – Taking Care Project.

Break up for half term – Friday 16th February.

Back to school – Monday 26th February.

MONITORS

We have rotas for lots of different things in class so all of the children will be asked to take on responsibilities for being helpers for: taking registers, setting out activities, helping with the netbooks, generally tidying up after ourselves. This is an important part of being a member of the class.

PPA

On Wednesday afternoon our class will be with by Mrs. Burgess as it is my Planning/Preparation time. Other members of our staff are Mrs. Miller. At other times, when I am not in class, we do our best to ensure that we obtain the services of a supply teacher who is already known to the children.